



Vocabulary

Name: _____
Language & Literacy
Glamorgan TLC

Vocabulary

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Lesson

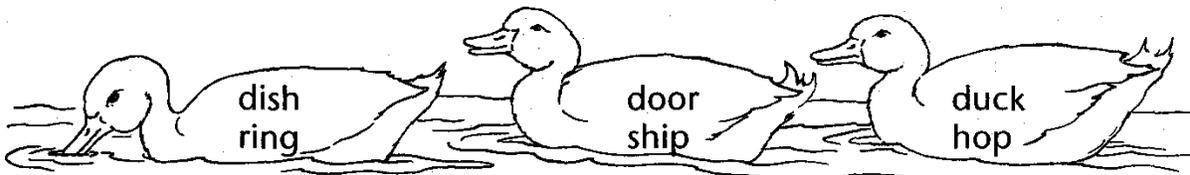
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Words That Rhyme

- Words that end with the same sound are called **rhyming words**.

EXAMPLES: boy — toy dog — log cat — sat

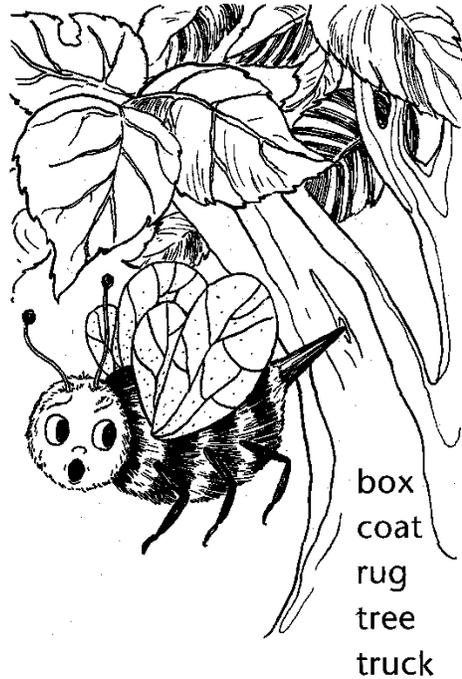
- Find a rhyming word on the ducks.
Write it on the line.



1. stop _____ 3. floor _____ 5. trip _____
2. sing _____ 4. fish _____ 6. truck _____

- Finish each question. Use a rhyming word from the tree.

- Did you ever see a goat wearing a _____ ?
- Did you ever see a bug as big as a _____ ?
- Did you ever see a bee get stuck in a _____ ?
- Did you ever see a fox carry a _____ ?
- Did you ever see a duck driving a _____ ?



Lesson

14

Words That Mean the Same

- Words that mean almost the same thing are called **synonyms**.



grin — smile



sleep — rest

- Circle the two words that are synonyms.

1. sound give noise

3. all every one

2. high down tall

4. happy sad glad

- Read the sentences. Circle the word that is a synonym of the underlined word.

1. My book is on the little table. (small, big)2. It is a large book. (red, big)3. It is about a rabbit. (dog, bunny)4. My papers are under the book. (on, below)5. You can print in my book. (see, write)6. Now you can stop looking at it. (finish, be)7. I will start reading my book. (be, begin)8. I won't make a sound. (noise, picture)

Lesson

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More Words That Mean the Same

- Circle a word in the second sentence that is a synonym of the underlined word. Write the two words on the lines.

1. I hear a sound. The (noise) is my puppy.

_____ sound _____ noise _____

2. I begin to call his name. My puppy starts to bark.

3. I look under the bed. I see him there.

4. He is glad to see me. I am happy to see him, too.

5. My puppy and I are pals. We will always be friends.

6. Tiger is a little cat. He is small.

7. Tiger heard a sound. It was a big noise.

8. The cat ran under a tree. He was below a nest.

9. A big bird looked down. The large bird chased Tiger.

10. Tiger was afraid. He looked very scared.

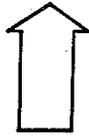
Lesson

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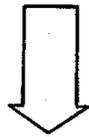
Words That Mean the Opposite

- Words that mean the opposite are called **antonyms**.

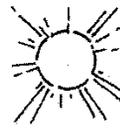
EXAMPLES:



up



down



day



night

- Read the words. Connect the pictures that show antonyms.



- Read the sentences. Circle the word that is an antonym of the underlined word.

- Marco went up the stairs. (down, out)
- He sat on his soft bed. (new, hard)
- It got dark outside. (light, cold)
- He turned on the lamp. (red, off)

Lesson

17

More Words That Mean the Opposite

- Read the sentences. Choose an antonym for the underlined word. Write both words on the lines.

1. I am little, and my sister is _____.

_____ little _____ big _____

2. She has dark hair, and I have _____ hair.

3. When I go out, she comes _____.

4. Her bike is old, but mine is _____.

5. First I get on my bike, then I get _____.

6. I go up the steps and _____ the slide.

7. I have a hard apple, and she has a _____ cookie.

8. We play all day and sleep all _____.

9. The red tap is hot and the blue tap is _____.

10. My bag is full, but yours is _____.

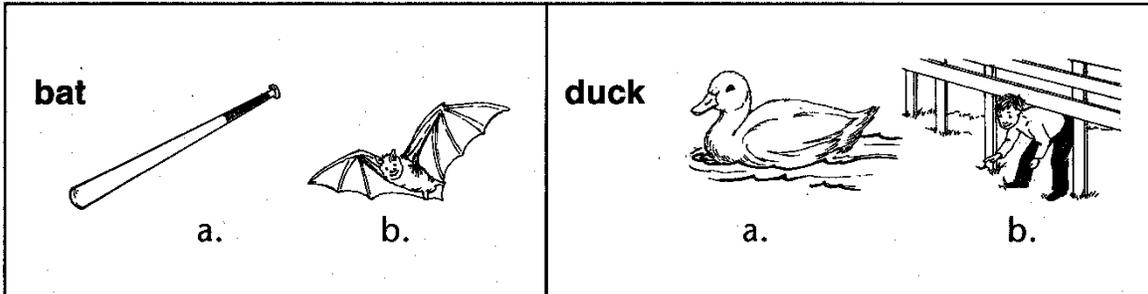
big
cold
down
in
light
new
night
empty
off
soft

Lesson

18

Choosing the Right Meaning

- Look at each pair of pictures. Read each sentence. Then write the letter of the correct meaning on the line.



1. Steve hit the ball with a bat. _____
2. The bat likes the dark. _____
3. Juan plays ball with a heavy bat. _____
4. He wants to know how a bat sees at night. _____
5. I'd like a new glove and bat. _____
6. The duck made a loud quack. _____
7. There was a duck with four ducklings on the pond. _____
8. We had to duck under a fence. _____
9. We were asked to duck so they could see. _____
10. The duck swam in the water. _____

Lesson 19

Writing Words That Sound Alike

- Use **to** to mean “toward” or “to do something,”
EXAMPLE: Let’s go to the library **to** find Kayla.
- Use **two** to mean “the number 2.”
EXAMPLE: **Two** children worked together.

■ Write to or two. Then write the whole sentence.

1. I gave the ball _____ Ben.

2. Samantha went _____ the game.

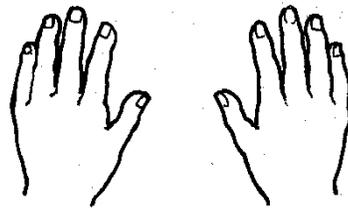
3. There are _____ animals.

4. He wants _____ see.

5. I have _____ brothers.

■ Circle the correct word.

1. I have (two, to) hands.
2. I use them (two, to) clap.
3. My house has (two, to) doors.
4. I open them (two, to) go outside.
5. I am going (two, to) the park.



Review

■ **Circle the words that rhyme.**

- | | | | | | |
|---------|------|------|---------|-------|-------|
| 1. star | car | bat | 5. door | mouse | house |
| 2. log | hat | frog | 6. cat | hat | sit |
| 3. tug | rug | big | 7. ran | run | sun |
| 4. boat | goat | cap | 8. ants | pants | tin |

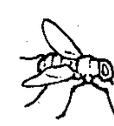
■ **Draw lines to connect the antonyms.**

- | | |
|----------|------|
| 1. hard | down |
| 2. up | new |
| 3. old | soft |
| 4. push | pull |
| 5. in | dark |
| 6. go | out |
| 7. light | come |
| 8. on | off |

■ **Draw lines to connect the synonyms.**

- | | |
|-----------|-------|
| 1. little | big |
| 2. stop | end |
| 3. large | small |
| 4. start | see |
| 5. sound | begin |
| 6. look | noise |
| 7. print | under |
| 8. below | write |

■ Write the letter of the correct meaning in the space.

<p>pitcher</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>a.</p> </div> <div style="text-align: center;">  <p>b.</p> </div> </div>	<p>fly</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>a.</p> </div> <div style="text-align: center;">  <p>b.</p> </div> </div>
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1. I will put milk in the pitcher. _____
2. The pitcher threw the ball. _____
3. The pitcher is almost empty. _____
4. I like to fly in a plane. _____
5. There is a fly on the window. _____
6. Can you fly a kite? _____
7. Can I be pitcher? _____
8. The fly buzzed in my ear. _____

■ Write two or to in the space.

1. Ramona has _____ books. (two, to)
2. She likes _____ read. (two, to)
3. Her _____ friends like to read. (two, to)
4. They each took _____ books. (two, to)

Using What You've Learned

- Read the sentences. Write the word from the box that rhymes with the word below the line.

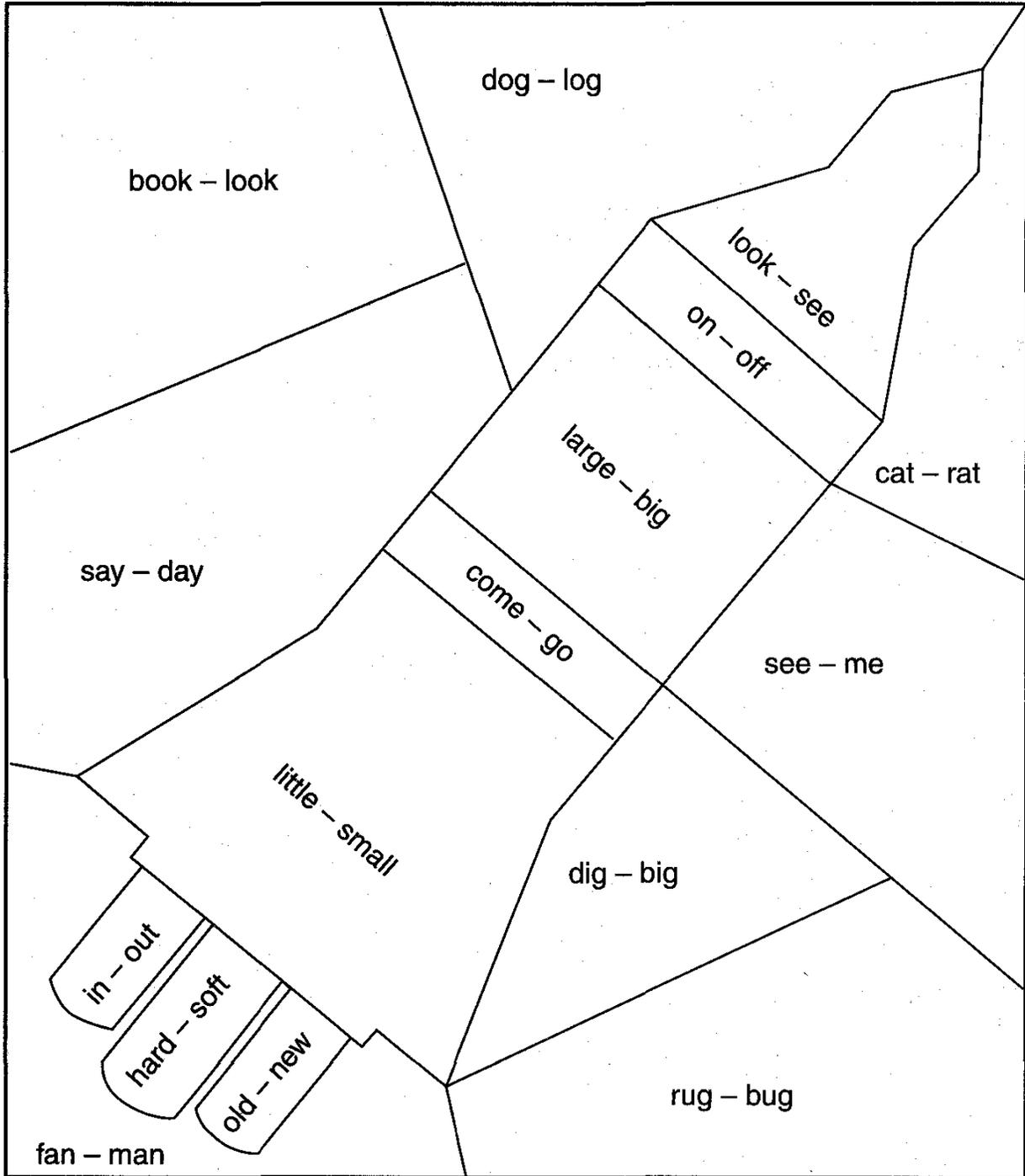
black one two read Funny boy

- Kenji is the new _____ in class.
toy
- He has _____ hair.
sack
- Kenji likes to _____ books.
seed
- He has read _____ books today.
who
- He will read _____ tomorrow, too.
fun
- _____ stories are Kenji's favourites.
Sunny



- Write two or to.

- I met _____ friends at the show.
- We wanted _____ see something scary.
- We bought _____ hot dogs.
- We tried _____ find the best seats.
- There were _____ bats in the show.



Colour **antonyms** orange.
Colour **synonyms** yellow.

Colour **rhyming words** blue.

Final Review**Rhyming Words ■ Circle the words that rhyme.**

1. The cat sat on the mat.
2. The bug is on the rug.
3. The frog will hop on the mop.
4. The brown bear ate a pear.
5. A bee is in the tree.
6. I have fun when I run in the sun.
7. Jim took a ride down the slide.
8. Sue left her coat on the boat.
9. Pat likes to skate by the gate.
10. Is there a mouse in Pat's house?

Synonyms and Antonyms ■ Draw a line under the correct word to complete each sentence.

1. Happy means almost the same as (sad, glad).
2. Sick means almost the same as (well, ill).
3. Yell means almost the same as (smile, shout).
4. Laugh means almost the same as (giggle, cry).
5. The opposite of clean is (dirty, old).
6. The opposite of quick is (slow, fast).
7. The opposite of easy is (simple, hard).
8. The opposite of over is (under, above).

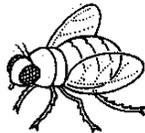
Words With Two Meanings ■ Look at each pair of pictures. Read each sentence. Then write the letter of the correct meaning on the line.

cook a.



1. _____ The restaurant is looking for a new cook.
2. _____ Mom will cook dinner for one hour.
3. _____ Juan wants to be a cook when he gets older.
4. _____ Your aunt is a wonderful cook!

fly a.



5. _____ My uncle will fly to Europe.
6. _____ Would you like to fly in an airplane?
7. _____ That fly keeps buzzing by my ear.
8. _____ The frog ate the fly.

play a.



b.



9. _____ Our class will put on a play next week.
10. _____ My friend and I like to play together.
11. _____ What game would you like to play?
12. _____ Scott wants to play football.