

Composition

Name: _____
Language & Literacy
Glamorgan TLC

Composition

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Lesson 52

Paragraphs

- A **paragraph** is a group of sentences about one main idea.
- The first line of a paragraph is **indented**. There is a space before the first word.

EXAMPLE:

Fluffy is my cat. She is four years old. She is black and white. She likes to play with yarn. She likes napping in the sun.

- **Read the paragraphs. Answer the questions.**

Charise is studying for her math test. The test is on Friday. She wants to get a good grade on the test. She knows that studying will help her do well on the test.



1. Who is this paragraph about? _____
2. Write the first sentence of the paragraph.

Today is my sister's birthday. She is five years old. She is having a party. Six of her friends are coming to the party. They will eat cake and play games.



1. What is this paragraph about? _____

2. Write the first sentence of the paragraph. _____

Lesson

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Main Idea and Details

- The beginning sentence of a paragraph tells the **main idea**. It tells what the paragraph is about.
- The other sentences in a paragraph give **details** about the main idea in the beginning sentence.

EXAMPLE:

I have nice neighbours. Ms. Hill gives me flowers. Mr. Stone always smiles and waves. Miss Higgins plays ball with me.

- Read the paragraphs. Circle the beginning sentences. Underline the sentences that give details about the main idea.

Uncle Joe is a funny man. He tells jokes about elephants. He does magic tricks that don't work. He makes funny faces when he tells stories. He always makes me laugh.

Dad told us a funny story about his dog. When Dad was a little boy, he had a dog named Tiger. One day Dad forgot his lunch. Dad said Tiger would bring it to school. A friend thought it would be a real tiger.

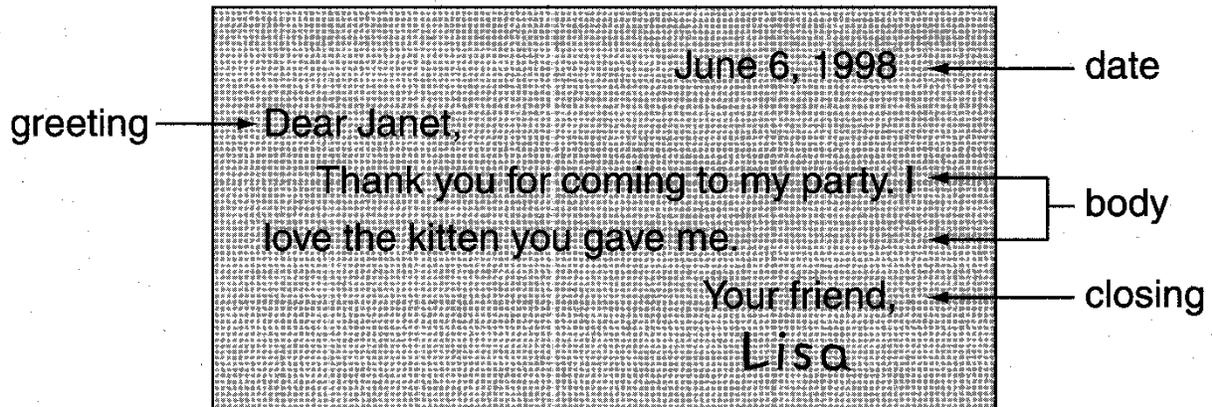


Lesson

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Parts of a Letter

- The **date** tells when the letter was written.
- The **greeting** tells who will get the letter. The greeting begins with a capital letter and ends with a comma.
- The **body** tells what the letter is about.
- The **closing** says goodbye. It begins with a capital letter and ends with a comma.



■ **Read the sentences. Write the words.**

1. The date of the letter is _____.
2. The letter is to _____.
3. The greeting of the letter is _____.
4. The closing of the letter is _____.

Lesson

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Writing a Thank-You Letter

- Read the thank-you letter. Write today's date on the first blank line. Then copy the letter. Sign your own name on the last line.

May 1, 1998

Dear Zookeeper,

Thank you for the book you sent our class. It was a very good animal story.

Yours truly,
Sara

today's date →

your name →

Review

- Read each paragraph. Circle the sentence that gives the main idea. Underline the sentences that give details about the main idea.

1. I really want a dog. I will take care of it. I will feed it every day. I will take it out for walks. I will give it baths. I will name it Scooter.

2. Bob and Sue know how to cook. First, they read the recipe. Then they gather the things they need. Next, they mix them together. Finally, they put the dish in the oven.



3. Firefighters are brave people. They go into burning buildings. They put out fires. They teach families to be safe in their homes.

■ **Label the parts of the letter.**

A. Body	B. Closing	C. Date	D. Greeting
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May 1999 1. _____

2. _____ Dear Uncle Kevin,

Thank you for taking me to the circus.

3. _____ I had a good time.

Love,

Kendra 4. _____

■ **Fill in the missing parts of the letter. Use today's date and sign your own name.**

_____ Lee,

Thank you for coming to my sleepover. I

had a good time.

Using What You've Learned

- Draw a line from the main idea to three sentences that give details about the main idea.

Main Idea	Details
<p>1. I take care of my teeth.</p>	<p>I brush after every meal. I visit the dentist. My jacket is warm. I floss my teeth.</p>
<p>2. Summer is my favourite season.</p>	<p>We went skating last winter. The sun is hot. We can play all day. We can go to the beach.</p>
<p>3. I have a new bike.</p>	<p>It has a red seat. My brother does not know how to ride a two-wheeler. It goes very fast. It has a horn.</p>
<p>4. Janice is sick.</p>	<p>She is my best friend. She has a fever. She has been coughing and sneezing. The doctor told her to rest.</p>

- Write a thank-you letter to someone in your class.
- Write today's date on the first line.
- Write Dear _____ in the greeting.
- In the body, write
Thank you for coming to my
party. I had fun.
- Write a closing that you like.
- Write your name below the closing.

_____	_____

_____	_____

_____	_____

_____	_____

_____	_____

- Check your spelling. Check to see that you used commas and capital letters where needed.

Final Review

Paragraphs ■ Read the paragraphs. Circle the sentence that gives the main idea. Underline the sentences that give details about the main idea.

1. Baseball is a sport I like very much. I like to play on the city team in the summer. I have been saving baseball cards since I was five. I like to watch games at night. I have a great time at the ballpark.

2. Puppies like a lot of playtime. They like to chase balls. They play with people, as well as other dogs. They can play for hours.

3. Kayla had an accident on her bike. She was riding in the park. Her front wheel stuck in a grate. The bike stopped, but Kayla kept going. She scraped both her knees. Luckily, she was wearing a helmet.